DOCUMENT RESUME

ED 457 147 SP 040 246

TITLE	Whole Child, Whole Village. TeacherTV[TM] Episode #9. An NEA Professional Library Video. [Videotape].
INSTITUTION	National Education Association, Washington, DC.
PUB DATE	1993-00-00
NOTE	0p.
AVAILABLE FROM	NEA Professional Library, Distribution Center, P.O. Box 2035, Annapolis Junction, MD 20701 (22-minute videotape, stock no. 7758-X-00, NEA members, $15.95; nonmembers, $19.95). Tel: 800-229-4200 (Toll Free); Fax: 301-206-9789.
PUB TYPE	Non-Print Media (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Camping; Creative Teaching; Disabilities; Elementary Secondary Education; Experiential Learning; School Community Programs; *School Community Relationship; *Student Participation; Videotape Recordings
IDENTIFIERS	*Foxfire; Post Office

ABSTRACT

This 22-minute videotape explains that it takes a whole community to educate a child. The first section describes how one high school uses the Foxfire Formula, with teachers acting more as facilitators than bosses. Students created a student magazine. Six Foxfire core practices were used in developing the magazine (student involvement in decision making, learning from past experiences, community as classroom, audience beyond the teacher, encouraging imagination, and reflecting on the project). The second section describes one elementary school's in-school post office project. The school is divided into continents, countries, and cities, and students sort and deliver mail. The third section describes how one school involves the community to help at-risk students. After teachers identify at-risk students, the United Parents Support program provides a bridge between the students' families and community agencies which can help them with the children's particular needs. The fourth section describes a camping trip for developmentally disabled middle school students. Students studied a section of the country, then camped their way through that area, learning first-hand about the places that they studied. The students raised some of the money for the trip, and the community contributed the rest. (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.